

Abstract

The ability to access, evaluate and use information is a prerequisite for lifelong learning, and a basic requirement for the information society. At the university level, students are expected to conduct independent exploration in diverse disciplines and topics and therefore, irrespective of their areas of study, they need to use information effectively. They should not only master the skill of finding information in print format or electronic formats, but also be able to evaluate and use it competently both in their study activities as well as in their later lives. This paper examines why the acquisition of these information skills is a matter of necessity and they are a prime factor in quality learning in Kenyan universities. It concludes that although there have been efforts to ensure information literacy among university students, there is need to build on these efforts through collaborative efforts between librarians and faculty members particularly through joint curriculum design and implementation